

Name							E_Paper #1: Final Draft Student Evaluation Chart						
Description													
Rubric Detail													
Levels of Achievement													
Criteria		Failure		Poor		Satisfactory		Competent		Proficient		Exceeds Expectations	
Thesis Statement		0.00 to 59.90 %		60.00 to 72.90 %		73.00 to 79.90 %		80.00 to 89.90 %		90.00 to 96.90 %		97.00 to 100.00 %	
Weight 20.00%		Thesis statement is inadequate; it does not contain the claim nor announces the arguments.		Thesis statement is in progress; either claim or arguments are missing.		Thesis statement is somewhat acceptable; either claim or arguments need clarification.		Either claim or arguments need some refinement.		Both claim and arguments are clearly stated.		Thesis is exceptionally well-worded.	
Methodology and Visual Elements Terminology		0.00 to 59.90 %		60.00 to 72.90 %		73.00 to 79.90 %		80.00 to 89.90 %		90.00 to 96.90 %		97.00 to 100.00 %	
Weight 20.00%		Application of Formalism is tenuous. Paper does not suggest any type of analysis. None or few visual elements terms are used correctly.		Formalism is insufficiently applied. The sense of authorship is missing; the tone is mostly descriptive rather than analytical. A few basic terms are somewhat used correctly.		Formalism is adequately applied. Some terms are used correctly, but some incorrectly.		Formalism is sufficiently applied. The student uses many terms correctly, but few inadequately.		Methodology is successfully applied. A strong sense of authorship is present. The student uses many and varied terms correctly.		A theoretical framework is successfully applied alongside formalism.	
Body Paragraph Development		0.00 to 59.90 %		60.00 to 72.90 %		73.00 to 79.90 %		80.00 to 89.90 %		90.00 to 96.90 %		97.00 to 100.00 %	
Weight 20.00%		Body paragraphs are incoherent and are not organized around one main idea.		Body paragraphs contain evidence and/or analysis but have more than one main idea.		Body paragraphs develop one main idea, but analysis somewhat relate to the evidence.		Body paragraphs develop one idea, but evidence or analysis need some improvement.		Body paragraphs clearly develop a single main idea and demonstrate adequate use of evidence.		Thesis is exceptionally well-structured.	

Criteria	Levels of Achievement					
	Failure	Poor	Satisfactory	Competent	Proficient	Exceeds Expectations
Essay Structure Weight 20.00%	0.00 to 59.90 % Essay does not contain an introduction, body paragraphs and a concluding paragraph. Body paragraphs do not relate to the thesis and are not in a logical order.	60.00 to 72.90 % Paragraphs somewhat relate to the thesis. Introduction and conclusion are in process of development.	73.00 to 79.90 % Paragraphs are in logical order and somewhat relate to the thesis. Introduction and/or conclusion are somewhat developed.	80.00 to 89.90 % Paragraphs are in logical order and mostly relate to the thesis. Introduction and/or conclusion are mostly developed.	90.00 to 96.90 % Essay contains an introduction, body paragraphs and a concluding paragraph. All paragraphs clearly relate to and support the thesis. The order of paragraphs is logical.	97.00 to 100.00 % The flow between different parts of the paper is exceptionally well done.
Mechanic and Style Weight 15.00%	0.00 to 59.90 % Capitalization, punctuation, and spelling errors are serious; word choice is inadequate. Point of view and tone are unacceptable.	60.00 to 72.90 % Capitalization, italicization, and spelling errors are numerous; word choice is somewhat adequate. Point of view and tone are somewhat appropriate.	73.00 to 79.90 % Wordiness is frequent; the essay contains several unclear or awkward sentences; imprecise use of words or over-reliance on passive voice is present; word choice is mostly adequate.	80.00 to 89.90 % Word choice is mostly adequate. Point of view and tone are inconsistent.	90.00 to 96.90 % Word choice is thoughtful and concise. Point of view and tone are appropriate and consistent.	97.00 to 100.00 % Style, tone, and the use of language are exceptional.

Criteria	Levels of Achievement					
	Failure	Poor	Satisfactory	Competent	Proficient	Exceeds Expectations
Grammar Weight 5.00%	0.00 to 59.90 % Numerous grammatical errors seriously distract from the argument. Lack of ability to distinguish parts of speech.	60.00 to 72.90 % Sentence structure errors (sentence fragments, comma splice, and/or run-on sentences) are numerous and hinder meaning. Other major grammatical errors (subject-verb agreement, dangling modifiers, and/or verb tense errors) are persistent.	73.00 to 79.90 % Sentence structure is mostly correct; one or two major grammatical errors (subject-verb agreement, comma splice, and/or faulty parallelism) are persistent.	80.00 to 89.90 % Sentence structure is mostly correct; few minor or grammatical errors are present.	90.00 to 96.90 % Sentence structure is correct and varied. There are no errors in grammar, punctuation, and usage.	97.00 to 100.00 % Grammar is impeccable.

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