lame	E_Outlines: Student Evaluation Chart									
escription										
ubric Detail										
	Levels of Achievement									
Criteria	Failure	Poor	Satisfactory	Competent	Proficient	Exceeds Expectation				
Working Thesis Statement Weight 30.00%	0.00 to 59.90 % Thesis statement is inadequate; it does not	60.00 to 72.90 % Thesis statement is in progress; either claim or arguments are missing.	73.00 to 79.90 % Thesis statement is somewhat acceptable; either claim or	80.00 to 89.90 % Either claim or arguments need clarification	90.00 to 96.90 % Both claim and arguments are clearly	97.00 to 100.00 % Working thesis is exceptionally well-worded.				
	contain the claim nor announces the arguments.	missing.	arguments need clarification.	some refinement.	stated.	well worded.				

Levels of Achievement Exceeds Criteria Competent **Failure Poor** Satisfactory **Proficient Expectation** Research 0.00 to 59.90 60.00 to 72.90 % 73.00 to 79.90 % 80.00 to 90.00 to 97.00 to **Results &** % 89.90 % 96.90 % 100.00 % Few sources cited Some sources **Annotaated** Little or no can be considered can be Most sources All sources Research is **Bibliography** reliable reliable and/or considered cited can be cited can be exceptionally and/or trustworthy. reliable and/or considered considered thorough; a Weight Bibliography trustworthy. reliable reliable visual mindtrustworthy 30.00% Adequate and/or and/or entries are not map tool sources are cited. All reputable and/or variety of trustworthy. was used to trustworthy. consist mainly of Good variety annotations sources; cites Excellent organize are lacking in tertiary sources. secondary and of sources; variety of research. Poor variety of completeness, tertiary sources. cites primary sources. All thought, sources. Most Some and annotations and/or writing annotations lack annotations are secondary are quality. There completeness, well written but sources. thoughtful, thought, and/or complete, is little or no some are lacking Most writing quality. in completeness, and well adherence to annotations CMOS format thought, and /or There are many are written. and/or frequent writing quality. thoughtful, in the Citations are document. formatting errors There are some complete, formatted in the document's correctly in formatting and well written. the citations. errors in the document's There are a document. citations. few formatting errors in the document's citations.

Criteria	Levels of Achievement								
	Failure	Poor	Satisfactory	Competent	Proficient	Exceeds Expectation			
Sample Explanatory Body Paragraph Weight 15.00%	0.00 to 59.90 % Body paragraph is incoherent and is not organized around one main idea.	60.00 to 72.90 % Body paragraph has more than one main idea. The paragraph is descriptive rather than explanatory.	73.00 to 79.90 % Body paragraph develops one main idea, but analysis somewhat relates to the evidence. Interpretation contains logical fallacies.	80.00 to 89.90 % Body paragraph develops one idea, but either evidence or analysis needs some clarification.	90.00 to 96.90 % Body paragraph clearly develops a single main idea and demonstrates excellent use of evidence.	97.00 to 100.00 % Research is exceptionally well integrated into sample paragraph(s)			
Essay Outline Structure Weight 20.00%	0.00 to 59.90 % Essay Outline does not map out the essay.	60.00 to 72.90 % A list of body paragraphs' main ideas does not relate to thesis.	73.00 to 79.90 % Body paragraphs' main ideas are not in logical order and somewhat relate to the thesis.	80.00 to 89.90 % Paragraphs are outlined in a logical order and they mostly relate to the thesis.	90.00 to 96.90 % The order of paragraphs is logical; paragraphs' main ideas relate to the thesis.	97.00 to 100.00 % The outline suggests an exceptionally well- organized essay.			

Levels of Achievement Exceeds Competent Criteria **Failure** Satisfactory **Proficient Poor Expectation** Grammar 0.00 to 59.90 60.00 to 72.90 % 73.00 to 79.90 % 80.00 to 90.00 to 97.00 to and Style % 89.90 % 96.90 % 100.00 % Sentence Sentence Weight Numerous structure errors structure is Sentence Sentence Grammar 5.00% grammatical (sentence mostly correct; structure is structure is and style are errors fragments, one or two mostly correct and exceptionally comma splice, correct: few varied.There well applied. seriously major distract from and/or run-on grammatical minor or are no errors the argument. sentences) are errors (subjectgrammatical in grammar, Lack of ability verb agreement, numerous and errors are punctuation, to distinguish hinder meaning. comma splice, and usage. present. Word choice parts of Other major and/or faulty Word choice speech. grammatical parallelism) are is mostly is thoughtful and concise. Capitalization, errors (subjectpersistent. adequate. punctuation, verb agreement, Wordiness is Point of view Point of view dangling frequent; the and tone are and spelling and tone are modifiers, and/or errors are essay contains inconsistent. appropriate verb tense errors) several unclear and serious; word choice is are persistent. or awkward consistent. inadequate. Capitalization, sentences; Point of view italicization, and imprecise use of and tone are words or overspelling errors are unacceptable. numerous; word reliance on choice is passive voice is somewhat present; word choice is mostly adequate. Point of view and tone adequate. are somewhat appropriate.

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